Incentives and Sanctions: The Basics

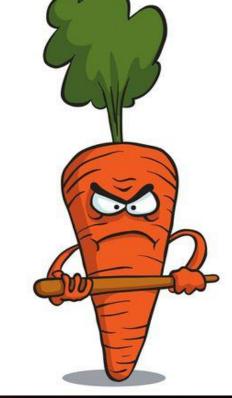
Tribal Law and Policy Institute

4 Basic Techniques Give/Take a Sanction Give/Take a Reward



You need both a Carrot and a Stick with **Drug Clients**





OPPOSITIONAL DEFIANT

Oppositional Defiant Disorder

Diagnostic Criteria 313.81 (F91.3)

A. A pattern of angry/irritable mood, argumentative/defiant behavior, or vindictiveness lasting

at least 6 months as evidenced by at least four symptoms from any of the following categories,

and exhibited during interaction with at least one individual who is not a sibling. Angry/Irritable Mood

1. Often loses temper.

2. Is often touchy or easily annoyed.

3. Is often angry and resentful.

Argumentative/Defiant Behavior

4. Often argues with authority figures or, for children and adolescents, with adults.

5. Often actively defies or refuses to comply with requests from authority figures or with rules.

6. Often deliberately annoys others.

7. Often blames others for his or her mistakes or misbehavior.

Vindictiveness

8. Has been spiteful or vindictive at least twice within the past 6 months.

STABILZATION



When clients first come into court, expectations of behavior should be basic and simple

Proximal and Distal Goals



IF they can do it but WONT



Sanction should be HIGHER

If they can do it and they do it



Reward should be smaller

Distal Rewards are the opposite



Low Sanction and HIGH REWARD

Habituation



Ceiling Effect



JUST RIGHT



Equivalent Consequences

 Some Sanctions should be the same for the same behavior

 Should try to keep some individuality of program for different phases

Quicker Sanctions Work Better



FIXED RATIO FOR REWARD

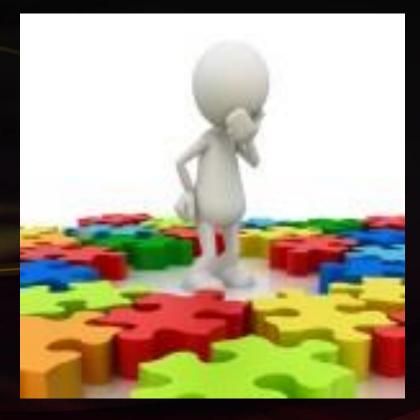
• Want a 1:1 Ratio for best results

 GOOD BEHAVIOR/REWARD not 10 good Behaviors and only one Reward

Drug Test are a Tool



A Better Indicator is Structure



We Don't Have to Prove



For More Information . . .

TLPI believes in providing resources free of charge, or at minimal cost, whenever possible.

Visit www.tlpi.org or contact: Lauren Van Schilfgaarde, lauren@tlpi.org

For More Information . . .





